



**FiCYCLE**

**Financial Life Cycle Education**

65 Bleecker Street, Fl. 5

New York, NY 10012

[www.ficycle.org](http://www.ficycle.org)

School/Client Name:

Primary Contact:

Address:

Phone:

Email:

Thank you for your interest in Financial Life Cycle Mathematics (the “Course”). This Letter of Agreement describes the relationship between us (“FiCycle”) and your school/organization.

**Please have the teacher or authorized party at your school fill out Schedule A and sign below so that we can give you access to the Course.**

In plain English, we provide new FiCycle schools free access to the Course via our course website for the current school year. You agree not to share or distribute copies of the Course to third parties, and you agree not to use or keep copies of it after this contract expires. If you want to continue using the Course after the current school year, simply have the teacher or authorized party complete Schedule A again reflecting the new school year and return it to us. We provide a virtual two-day professional development session and an asynchronous option, as well as ongoing email and telephone support during normal business hours.

**In legal terms:** The math teachers shown on Schedule A are authorized to access and use the Course for the current school year, without charge

The following terms are express conditions of your receipt and review of the Course:

1. Granting access and use of the Course is not a transfer of ownership in or of the Course and you agree to honor the copyright of the Course. You acknowledge and agree the Course is the sole and exclusive property of FiCycle and all right, title and interest in and to the Course is retained by FiCycle.
2. The Course is provided to you for internal use and review only and neither you nor the authorized teachers will share access, reproduce, or distribute the Course to any third party.

3. This agreement will terminate upon the later of expiration of the term set forth on Schedule A. Upon the termination or expiration of this agreement, access and use of the Course shall be suspended and you must immediately stop using the Course. Adoptions do not automatically renew. Again, if you want to continue using the Course after the current school year, simply have the teacher or authorized party complete Schedule A again reflecting the new school term and return it to us.
4. If there is a dispute between us, we agree to apply the laws and judicial decisions of the State of New York, file action in state or federal courts in the County of New York, State of New York, and waive jurisdictional and venue defenses.
5. This letter and its schedules contain the entire agreement between us and to change it both our signatures or initials are required. This Agreement may be executed in two or more counterparts, each of which shall be deemed an original and all of which when taken together shall constitute the Agreement. It is anticipated that the pricing schedule will be updated from time to time and such changes will be valid only after signed by both of us.
6. If the terms of this letter are agreeable to you, please execute in the space below and initial the appropriate Schedule. You may return your agreement to us at [ficycle.org/AdoptFiCycle](http://ficycle.org/AdoptFiCycle), by email: [info@ficycle.org](mailto:info@ficycle.org), or by post at:

Financial Life Cycle Education  
65 Bleecker Street, Fl. 5  
New York, NY 10012

Sincerely,

Financial Life Cycle Education Corp. (FiCycle)  
TAX ID: #47-262-3955  
NYC DOE/FAMIS #FIN623955

Agreed,

School: \_\_\_\_\_

By: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

## Schedule A

|  |  |
|--|--|
| <b>School Name:</b>  | <b>School Year:</b> 20 <u>26</u> to 20 <u>27</u>   |
| <b>School District:</b>  | <b>Expiration Date:</b> <u>June 30, 2027</u><br>-----  |
| <b>School Address:</b>   | <b>FiCycle 2-Day Virtual PD:</b><br><b>Mandatory for new FiCycle Math Teachers</b><br><b>Open/optional for returning FiCycle Math Teachers</b><br>(Hybrid at NYC office if enough interest)  |
| <b>School Type:</b><br><input type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> Charter<br><input type="checkbox"/> Homeschool <input type="checkbox"/> Other | <u>Day 1: Course Overview &amp; Units 1-3</u><br>Deep dive into the course’s structure, website, resources, and Units 1–3, providing a clear plan for the first three weeks and building confidence in foundational finance skills for the first few months. |
| <b>Title I / High Needs School:</b><br><input type="checkbox"/> Yes / <input type="checkbox"/> No  | <u>Day 2: Spreadsheets as a Calculator (Units 1-5)</u><br>Practice and apply spreadsheets across all units, from basics to advanced applications.  |
| <b>Course Name:</b>  | <b><u>Note chosen PD dates in Table of Teachers below:</u></b>   |
| <b>Term:</b> <input type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Full Year  | June: 6/22-23/2026*<br>July: 7/20-21/2026*   |
| <b>Number of Students:</b>   | August: 8/31 – 9/1/2026*<br>Asynchronous: Contact Us<br><i>*PD dates are tentative</i>   |

### TABLE OF TEACHERS (add more on following page)

Please note the PD date that works for each new FiCycle teacher below from the following:  
**“June” | “July” | “August” | “Async” or “Contact”** » We will reach out to teachers directly

| Teacher Name | E-mail | # of Sections | PD Date |
|--------------|--------|---------------|---------|
|              |        |               |         |
|              |        |               |         |
|              |        |               |         |

**(Optional) Physical Workbooks:** Orders require three-weeks lead time after June 27<sup>th</sup>, 2025.

|  |  |
|--|--|
| Unit 1: _____ x \$10 = _____   | <b>Billing Contact:</b>  |
| Units 2/3: _____ x \$10 = _____  | <b>Title:</b>  |
| Units 4/5: _____ x \$10 = _____  | <b>Email:</b>  |
| All Three: _____ x \$25 = _____  | <b>Phone:</b>  |
| Book Total: \$ _____<br>Using PO? <input type="checkbox"/> Yes <input type="checkbox"/> No | <b>Billing Address</b> (if different than school address above): |

