

Name:

Date:

Do Now

1. How long is your writing utensil in inches?

*(many possible answers)
5.75 in*

2. How long is your writing utensil in centimeters?

*(many possible answers)
14 cm*



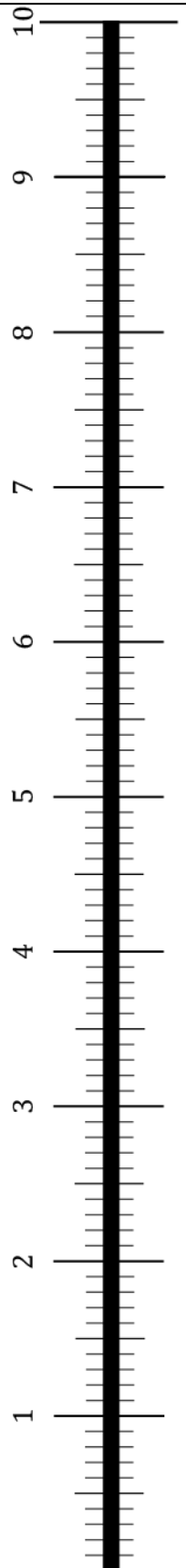
3. Did you get the same answer to #1 and #2? How is it possible that the length of a writing utensil can be represented using two different numbers?

No, I did not get the same answer to #1 and #2. This is because the same measurement can be represented with different units.

4. Can you give another example of how we can measure the same thing in two different ways and get different answers?

*(many possible answers)
You can measure the weight of a rock using kilograms and pounds.
You can measure the volume of lemonade using gallons and liters.*





Name:

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LOGS & Scale

Required Materials: LOG 2, LOG 4, LOG 8, LOG 10, LOG 16, LOG 32, LOG 40, LOG 64, and LOG 100

Part I: To right is what we call a “Log Base 2” ruler, typically written as “Log₂”ruler. We refer to the subscript (the small number) as the base. You use it just like a normal ruler: you line up the bottom of your LOG with the zero and measure the height by reading the number off the ruler.

1. What is the measure of a Log 2 on the Log₂ ruler? 1
(Ignore the nub that connects LOGs when measuring them.)

This can be written this using the following notation: $\text{Log}_2 2 = \underline{1}$

2. What is the measure of a Log 4 on the Log₂ ruler? 2

This can be written this using the following notation: $\text{Log}_2 4 = \underline{2}$

3. What is the measure of a Log 8 on the Log₂ ruler? 3

This can be written this using the following notation: $\text{Log}_2 8 = \underline{3}$

4. What is the measure of a Log 16 on the Log₂ ruler? $\text{Log}_2 16 = \underline{4}$

5. What is the measure of a Log 32 on the Log₂ ruler? $\text{Log}_2 32 = \underline{5}$

6. What is the measure of a Log 10 on the Log₂ ruler? $\text{Log}_2 10 = \underline{3.25}$
(It's okay to estimate if you have to)

7. What is the measure of a Log 40 on the Log₂ ruler? $\text{Log}_2 40 = \underline{5.25}$
(It's okay to estimate if you have to)

8. Which numbers measured out to whole numbers? Which numbers didn't? What kinds of numbers are easiest to measure using a Log₂ ruler?

Numbers that are powers of 2 measured out to be whole numbers. Numbers that are not powers of 2 didn't. Powers of 2 are the easiest to measure using a Log₂ ruler.

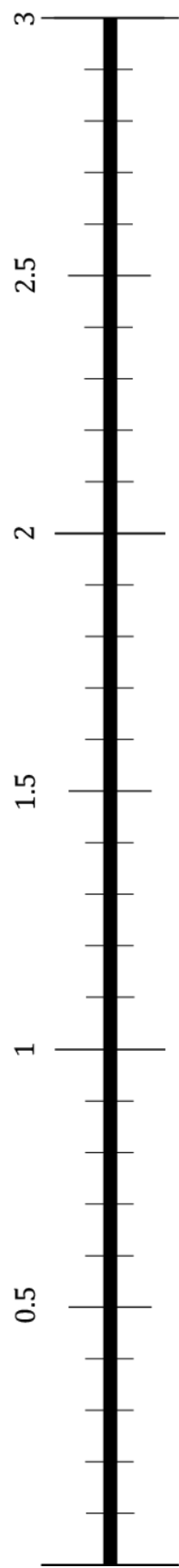
9. Give an example of at least two additional numbers that would measure out to a whole number using a Log₂ ruler:

*(many possible answers)
64, 128*

Give an example of at least two numbers that would NOT measure out to a whole number using a Log₂ ruler:

*(many possible answers)
25, 73*

Log₁₀ Ruler



Part II: To right is what we call a “Log Base 10” ruler, typically written as “Log₁₀” ruler. We refer to the subscript (the small number) as the base. You use it just like a normal ruler: you line up the bottom of your LOG with the zero and measure the height by reading the number off the ruler.

10. What is the measure of a Log 10 on the Log₁₀ ruler? 1

This can be written this using the following notation: $\text{Log}_{10} 10 = \underline{1}$

11. What is the measure of a Log 100 on the Log₁₀ ruler? 2

This can be written this using the following notation: $\text{Log}_{10} 100 = \underline{2}$

This can also be written as: $\text{Log}_{10} 10^2 = \underline{2}$

12. Even though we don’t have one, what would be the measure of LOG 1000 on the Log₁₀ ruler? $\text{Log}_{10} 1000 = \text{Log}_{10} 10^3 = \underline{3}$

13. Even though we don’t have one, what would be the measure of LOG 10000 on the Log₁₀ ruler? $\text{Log}_{10} 10000 = \underline{4}$

14. What is the measure of a Log 2 on the Log₁₀ ruler? $\text{Log}_{10} 2 = \underline{.3}$
(It’s okay to estimate if you have to)

15. What is the measure of a Log 16 on the Log₁₀ ruler? $\text{Log}_{10} 16 = \underline{1.2}$

16. What is the measure of a Log 40 on the Log₁₀ ruler? $\text{Log}_{10} 40 = \underline{1.6}$

17. Which numbers measured out to whole numbers? Which numbers didn’t? What kinds of numbers are easiest to measure using a Log₁₀ ruler?

Numbers that are powers of 10 measured out to be whole numbers. Numbers that are not powers of 10 didn’t. Powers of 10 are the easiest to measure using a Log₁₀ ruler.

18. Give an example of at least two additional numbers that would measure out to a whole number using a Log₁₀ ruler:

*(many possible answers)
100,000, 10,000,000*

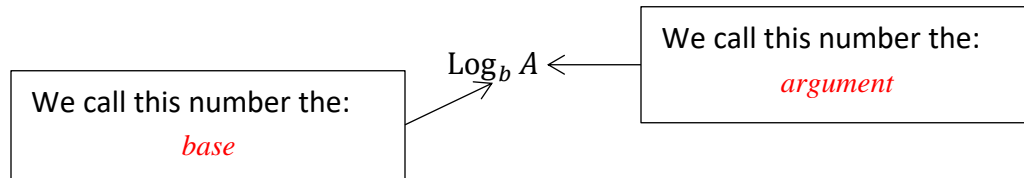
Give an example of at least two numbers that would NOT measure out to a whole number using a Log₁₀ ruler:

*(many possible answers)
27, 5,463*

Part III: Generalizing

19. Arguments that are powers of 2 will measure out to be whole numbers on a Log_2 ruler.
20. Arguments that are powers of 10 will measure out to be whole numbers on a Log_{10} ruler.
21. Arguments that are powers of n will measure out to be whole numbers on a Log_n ruler.

22. Vocabulary:



Part IV: Practice & Application

23. $\text{Log}_{10} 10 = \underline{1}$ 31. $\text{Log}_5 5^{458} = \underline{8}$
24. $\text{Log}_{10} 10^5 = \underline{5}$ 32. $\text{Log}_5 5^2 = \underline{2}$
25. $\text{Log}_2 2^5 = \underline{5}$ 33. $\text{Log}_5 25 = \underline{2}$
26. $\text{Log}_2 2^{18} = \underline{18}$ 34. $\text{Log}_5 125 = \underline{3}$
27. $\text{Log}_{10} 100000 = \underline{5}$ 35. $\text{Log}_3 9 = \underline{2}$
28. $\text{Log}_2 128 = \underline{7}$ 36. $\text{Log}_3 27 = \underline{3}$
29. $\text{Log}_5 5 = \underline{1}$ 37. $\text{Log}_7 49 = \underline{2}$
30. $\text{Log}_5 5^8 = \underline{8}$ 38. $\text{Log}_4 64 = \underline{3}$

Part V: More Challenging Questions

39. $\text{Log}_x x = \underline{1}$ 42. $\text{Log}_2 4^3 = \underline{5}$
40. $\text{Log}_{10} 10^{4.5} = \underline{4.5}$ 43. $\text{Log}_e e^{rt} = \underline{rt}$
41. $\text{Log}_Q Q^6 = \underline{6}$ 44. $\text{Log}_{10} 10^{\text{Log}_{10} 10} = \underline{1}$

45. Describe in words how you would build or draw a Log_5 ruler if you were given a LOG 5 piece.

Mark each section of the ruler with integers from 0 to however long you want the ruler, break the ruler into equal segments, each the length of a LOG 5 piece. Label these segments 1, 2, 3, etc..