

Name:

Date:

Revisiting Prerequisite Knowledge for Multiple LOGS

1. Re-write $2 + 2 + 2 + 2 + 2$ using multiplication:
2. Re-write $2 + 2 + 2 + 2$ using multiplication:
3. Re-write $5 \cdot 4$ using addition:
4. What is multiplication?
5. Re-write 2^6 using multiplication:
6. Re-write 5^2 using multiplication:
7. Re-write $7 \cdot 7 \cdot 7 \cdot 7 \cdot 7$ using exponents:
8. What is exponentiation?

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Multiple LOGs

Required Materials: 6 x LOG 2, 2 x LOG 5, 3 x LOG 4, LOG 8, LOG 16, LOG 25, LOG 32, and LOG 64

Part I: Discovering Log Properties

1. When linking LOGs together, what is the **product** of having a LOG 5 two times?

This can be written this using the following notation: $\text{LOG } 5 + \text{LOG } 5 = 2 \bullet \text{LOG } 5$

Another way of asking this: *What is the height of a stack of two LOG 5's?*

Re-writing $\text{LOG } 5 + \text{LOG } 5$ as a multiplication problem: $\text{LOG } 5 + \text{LOG } 5 = 2 \bullet \text{LOG } 5 = \text{LOG } \underline{\hspace{1cm}}$

Re-writing $2 \bullet \text{LOG } 5$ using exponents: $\text{LOG } 5 + \text{LOG } 5 = 2 \bullet \text{LOG } 5 = \text{LOG } \underline{\hspace{1cm}} = \text{LOG } 5^?$

2. Using your LOGs 4s explore the following problems and determine the correct exponent.

- a. When linking LOGs together, what is the **product** of having a LOG 4 two times?

This can be written: $\text{LOG } 4 + \text{LOG } 4 = 2 \bullet \text{LOG } 4 = \text{LOG } \underline{\hspace{1cm}} = \text{LOG } 4^?$

- b. When linking LOGs together, what is the **product** of having a LOG 4 three times?

This can be written: $\text{LOG } 4 + \text{LOG } 4 + \text{LOG } 4 = 3 \bullet \text{LOG } 4 = \text{LOG } \underline{\hspace{1cm}} = \text{LOG } 4^?$

- c. In a & b above you started with one LOG 4, and added an additional LOG 4 each time. What pattern did you notice?

3. Using your LOG 2s explore the following problems and determine the correct exponent.

- a. When linking LOGs together, what is the **product** of having a LOG 2 two times?

This can be written: $\text{LOG } 2 + \text{LOG } 2 = 2 \bullet \text{LOG } 2 = \text{LOG } \underline{\hspace{1cm}} = \text{LOG } 2^?$

- b. When linking LOGs together, what is the **product** of having a LOG 2 three times?

This can be written: $\text{LOG } 2 + \text{LOG } 2 + \text{LOG } 2 = 3 \bullet \text{LOG } 2 = \text{LOG } \underline{\hspace{1cm}} = \text{LOG } 2^?$

- c. When linking LOGs together, what is the **product** of having a LOG 2 four times?

This can be written: $\text{LOG } 2 + \text{LOG } 2 + \text{LOG } 2 + \text{LOG } 2 = 4 \bullet \text{LOG } 2 = \text{LOG } \underline{\hspace{1cm}} = \text{LOG } 2^?$

- d. When linking LOGs together, what is the **product** of having a LOG 2 five times?

This can be written: $\text{LOG } 2 + \text{LOG } 2 + \text{LOG } 2 + \text{LOG } 2 + \text{LOG } 2 = 5 \bullet \text{LOG } 2 = \text{LOG } \underline{\hspace{1cm}} = \text{LOG } 2^?$



- e. When linking LOGS together, what is the **product** of having a LOG 2 six times?
This can be written: $\text{LOG } 2 + \text{LOG } 2 + \text{LOG } 2 + \text{LOG } 2 + \text{LOG } 2 + \text{LOG } 2 = 6 \bullet \text{LOG } 2 = \text{LOG } \underline{\hspace{1cm}} = \text{LOG } 2^?$
- f. In a-e above you started with $\text{LOG } 2 + \text{LOG } 2 = 2 \bullet \text{LOG } 2$, linking two LOG 2's together and continued to link an additional LOG 2 each time. What pattern did you notice?

Before moving on to Part II make sure everyone in your group has the same answers to the above problems.

Part II: Applying knowledge. Express your final answer with LOGS using exponents.

4. $2 \bullet \text{LOG } 4 =$
5. $6 \bullet \text{LOG } 2 =$
6. $100 \bullet \text{LOG } 2 =$
7. $4 \bullet \text{LOG } 3 =$
8. Bart incorrectly thinks that $2 \bullet \text{LOG } 5 = \text{LOG } 10$. What is his mistake? How could you show him that he has made an error using LOGS?

Please Note: You have to write the LOG part yourself here.



Part III: Generalizing

9. What's the pattern? Is it possible to find the product of multiple LOGS even if you don't have them in front of you? In your own words, what is the rule or pattern for calculating multiple LOGS?
10. Use your rule to determine: $5 \bullet \text{LOG } 2 = \text{LOG } 2^?$
(Check your answer with your response to #3d or using your LOGS)
11. Describe the pattern using variables: $B \bullet \text{LOG } A = \text{LOG } \underline{\hspace{1cm}}$

Before moving on to Part IV make sure everyone in your group understands Part III.

Part IV: Practice & Application. Express each statement as a single LOG using exponents.

12. $2 \bullet \text{LOG } 10 = \text{LOG } \underline{\hspace{2cm}}$

13. $4 \bullet \text{LOG } 3 =$

14. $3 \bullet \text{LOG } 7 =$

15. $2 \bullet \text{LOG } 11 =$

16. $3 \bullet \text{LOG } 3 =$

17. $10 \bullet \text{LOG } 3 =$

Part V: Working Backwards. You can use the same pattern you discovered to work backwards!

Use the pattern you discovered to work backwards and express each LOG as product:

For example: $\text{LOG } x^2 = 2 \bullet \text{LOG } x$

18. $\text{LOG } 5^2 =$

22. $\text{LOG } x^2 =$

19. $\text{LOG } 4^6 =$

23. $\text{LOG } x^6 =$

20. $\text{LOG } 10^6 =$

24. $\text{LOG } 2^x =$

21. $\text{LOG } 200^7 =$

25. $\text{LOG } x^z =$

26. *Generalize*: Express the LOG as a product: **LOG A^B =**

Part VI: More Challenging Question

27. $100 \bullet \text{LOG } 1 =$

28. $0.25 \bullet \text{LOG } 625 =$

29. $\frac{1}{2} \bullet \text{LOG } 25 =$